

Year 1 Curriculum Map Autumn Term

History Objectives & Key Vocabulary:

- Can they put up to three objects in chronological order (recent history)?
- Can they use words and phrases like: old, new and a long time ago?
- Can they tell me about things that happened when they were little?
- Can they recognise that a story that is read to them may have happened a long time ago?
- Do they know that some objects belonged to the past?
- Can they retell a familiar story set in the past?
- Can they explain how they have changed since they were born?
- Can they put up to five objects/events in chronological order (recent history)?
- Can they use words and phrases like: very old, when mummy and daddy were little?
- Can they use the words before and after correctly?
- Do they appreciate that some famous people have helped our lives be better today?
- Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?
- Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years?
- Can they begin to identify the main differences between old and new objects?
- Can they identify objects from the past, such as vinyl records?
- Can they explain why certain objects were different in the past, e.g. iron, music systems, televisions?
- Can they tell us about an important historical event that happened in the past?
- Can they ask and answer questions about old and new objects?
- Can they spot old and new things in a picture?

timelines, old, new, a long time ago, before, after, past, present, Florence Nightingale, Grace Darling, Queen Elizabeth II, gunpowder, bonfire night, Guy Fawkes.

Art Objectives & Key Vocabulary:

- Can they communicate something about themselves in their drawings?
- Can they draw using pencil and crayons?
- Can they draw lines of different shapes and thickness, using 2 different grades of pencil?
- Can they communicate something about themselves in their painting?
- Can they paint a picture of something they can see?
- Can they name the primary and secondary colours?
- Can they print onto paper and textile?
- Can they create a repeating pattern?
- Can they sort threads and fabrics?
- Can they group fabrics and threads by colour and texture?
- Can they add texture by using tools?
- Can they make different kinds of shapes?
- Can they cut, roll and coil materials such as clay, dough or plasticine?
- Can they cut and tear paper and card for their collages?
- Can they gather and sort the materials they will need?
- Can they describe what they can see and like in the work of another artist/craft maker/designer?

sketch, print, cut, tear, materials, equipment, strokes, primary, secondary, roll.

Key Texts:

Jack and the Beanstalk
Giraffes Can't Dance
Elmer
The Rainbow Fish

Geography Objectives & Key Vocabulary:

- Can they keep a weather chart?
- Can they answer questions using a weather chart?
- Can they make plausible predictions about what the weather may be like later in the day or tomorrow?

weather, chart, foggy, sunny, rainy, windy, snow, hailstones, cold, hot, temperature.

RE Objectives & Key Vocabulary:

- Can they describe a church?
- Can they identify what can be found inside a church?
- Can they identify what people can do in a church?
- Can they identify who the leaders of a church are (vicar, priest, bishop)?
- Can they identify what they like about the world we live in?
- Can they understand what Christians believe about God as creator?
- Can they identify how some Christians thank God for creation?
- Can they understand how Christians care for the world?
- Can they understand how we care for the environment?
- Can they identify why Christians call God the Father?
- Can they understand why gifts are given at Christmas?

Christian, church, God, Jesus, environment, pews, lectern, altar, pulpit, cross, font, vicar, priest, bishop, world, creation, recycling, charity.

Homework Project:

To develop a new talent or skill-practising at home to perform in school.

Topic Title/Question:

We are Stars, Watch us Shine!

Exhibits:

Class Assemblies
Dress Up Day – what do you want to be when you are older
'Watch Us Shine!' Show – In class vote for two acts, across the trust.

Key Oracy Objectives:

- Can they speak with a confident voice (voice projection)?
- Can they speak with some fluency?
- Can they look at the speaker or audience?
- Can they take turns?
- Can they listen and respond?
- Can they use phrases 'I agree' and 'I disagree'?

Computing Objectives & Key Vocabulary:

- Can they capture images with a camera?
- Can they record a sound and play it back?
- Can they enter information into a template to make a graph?
- Can they talk about the results shown on a graph?
- Have they joined in sending a class email?

image, camera, picture, sound, play, graph, results, email, keyboard, mouse, spacebar, send.

PSHCE Objectives & Key Vocabulary:

Being Me in My World
Celebrating Difference

Music Objectives & Key Vocabulary:

- Can they use their voice to speak/sing/chant?
- Do they join in with singing?
- Can they use instruments to perform?
- Do they look at their audience when they are performing?
- Can they make loud and quiet sounds?
- Can they make a sequence of sounds?
- Can they recognise repeated patterns?
- Can they understand that the steady beat stays the same throughout each song?
- Can they keep a steady beat by clapping/tapping/stomping their feet?
- Can they keep a steady beat by using actions?
- Can they keep a steady beat using instruments?
- Can they keep a steady beat through different mediums whilst singing?

Beat, steady, loud, quiet, whisper, instrument, repeat, action, audience.

Educational Visits/Experiences:

Cinemas
Fire Brigade
People who help us in school
Lumiere – Durham (14th – 17th November)

Science Objectives & Key Vocabulary:

- Can they distinguish between an object and the material from which it is made?
- Can they describe materials using their senses?
- Can they describe materials using their senses, using specific scientific words?
- Can they explain what material objects are made from?
- Can they explain why a material might be useful for a specific job?
- Can they name some different everyday materials? e.g. wood, plastic, metal, water and rock
- Can they sort materials into groups by a given criteria?
- Can they explain how solid shapes can be changed by squashing, bending, twisting and stretching?
- Can they describe things that are similar and different between materials?
- Can they explain what happens to certain materials when they are heated, e.g. bread, ice, chocolate?
- Can they explain what happens to certain materials when they are cooled, e.g. jelly, heated chocolate?

materials, wood, plastic, metal, fabric, glass, rock, bendy, stiff, hard, soft, durable, transparent, opaque, heated, cooled.

DT Objectives & Key Vocabulary:

- Do they wash their hands & make sure that surfaces are clean?
- Can they make a product which moves?
- Can they cut materials using scissors?
- Can they describe the materials using different words?
- Can they say why they have chosen moving parts?
- Can they explain which tools are they using?
- Can they describe how something works?
- Can they talk about their own work and things that other people have done?

clean, wash, product, cut, materials, equipment.