

RE Assessment - Year 1

A1. Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities.	Is beginning to recall and name different beliefs and practices, including festivals.	Can recall and name different beliefs and practices, including festivals.	Is confident to recall and name different beliefs and practices, including festivals.
A2. Identify, investigate and respond to questions posed by, and responses offered by, some of the sources of wisdom found in religions and worldviews.	Is beginning to re-tell and suggest some meaning to stories.	Can re-tell and suggest some meaning to stories.	Is confident to re-tell and suggest some meaning to stories.
A3. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Is beginning to recognise symbols.	Can recognise symbols.	Is confident recognising symbols.
B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.	Is beginning to respond to questions about what communities do and why.	Can respond to questions about what communities do and why.	Is confident to respond to questions about what communities do and why.
B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.	Is beginning to know stories about Jesus.	Know stories about Jesus and can give opinions.	Is confident when listening to and talking about stories about Jesus and giving own opinions.
B3. Appreciate and appraise different dimensions of religion.	Is beginning to notice and respond to similarities between different religions.	Can notice and respond to similarities between different religions.	Is confident to identify and respond to similarities between different religions.
C1. Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.	Is beginning to explore questions about belonging, meaning and truth.	Can explore questions about belonging, meaning and truth.	Is confident to explore questions about belonging, meaning and truth.
C2. Enquire into what enables different communities to live together respectfully for the well-being of all.	Is beginning to understand that people are different.	Can understand that people are different.	Is confident and understands that people are different.
C3. Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.	Beginning to know own beliefs.	Can understand own beliefs.	Confident understanding own beliefs.

RE Assessment - Year 2

A1. Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities.	Is beginning to recall and name different beliefs and practices, including festivals, worship and ways of life and find out the meanings behind them.	Can recall and name different beliefs and practices, including festivals, worship and ways of life and find out the meanings behind them.	Is confident to recall and name different beliefs and practices, including festivals, worship and ways of life and find out the meanings behind them.
A2. Identify, investigate and respond to questions posed by, and responses offered by, some of the sources of wisdom found in religions and worldviews.	Is beginning to re-tell and suggest some meaning to stories, recognising the communities in which they come from.	Can re-tell and suggest some meaning to stories, recognising the communities in which they come from.	Is confident to re-tell and suggest some meaning to stories, recognising the communities in which they come from.
A3. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Is beginning to recognise symbols, which express a community's way of life and the similarities between communities.	Can recognise symbols, which express a community's way of life and the similarities between communities.	Is confident recognising symbols, which express a community's way of life and the similarities between communities.
B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.	Is beginning to respond to questions about what communities do and why and identify what differences belonging to a community might make.	Can respond to questions about what communities do and why and identify what differences belonging to a community might make.	Is confident to respond to questions about what communities do and why and identify what differences belonging to a community might make.
B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.	Is beginning to know why the Bible is special to Christians and the meanings it has.	Can answer questions to show that they know why the Bible is special to Christians and the meanings it has.	Is confident to respond to questions about how the Bible is special Christians and the meanings it has.
B3. Appreciate and appraise different dimensions of religion.	Is beginning to notice and respond to similarities between different religions.	Can notice and respond to similarities between different religions.	Is confident to identify and respond to similarities between different religions.
C1. Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.	Is beginning to explore questions about belonging, meaning and truth and begin to express own ideas and opinions.	Can explore questions about belonging, meaning and truth and express own ideas and opinions.	Is confident to explore questions about belonging, meaning and truth and express own ideas and opinions.
C2. Enquire into what enables different communities to live together respectfully for the well-being of all.	Is beginning to understand that people are different and can begin to respond with thoughts and ideas of co-operation.	Can understand that people are different and can respond with thoughts and ideas of co-operation.	Is confident and understands that people are different and can respond with thoughts and ideas of co-operation.
C3. Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.	Beginning to know what is right and wrong and begin to express ideas and opinions.	Knows what is right and wrong and can begin to express ideas and opinions.	Confident to know what is right and wrong and can begin to express ideas and opinions.

RE Assessment - Year 3

<p>A1. Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities.</p>	<p>Can begin to describe and make connections between different features of the religions they study, discovering more about celebrations, worship and pilgrimages. Can begin to reflect on own ideas.</p>
<p>A2. Identify, investigate and respond to questions posed by, and responses offered by, some of the sources of wisdom found in religions and worldviews.</p>	<p>Can begin to describe and understand links between stories and other aspects of the community they are investigating. Can begin to respond to beliefs and teachings that arise in different communities.</p>
<p>A3. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</p>	<p>Can begin to explore and describe a range of beliefs and symbols and actions so that they can begin to understand different ways of life.</p>
<p>B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.</p>	<p>Can begin to observe and understand different examples of religions.</p>
<p>B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.</p>	<p>Can begin to understand the challenges of commitment to a community of faith or belief.</p>
<p>B3. Appreciate and appraise different dimensions of religion.</p>	<p>Can begin to understand similarities and differences between different religions.</p>
<p>C1. Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.</p>	<p>Can begin to discuss their own and others' views on challenging questions about belonging, using music, art and poetry.</p>
<p>C2. Enquire into what enables different communities to live together respectfully for the well-being of all.</p>	<p>Can begin to consider and apply ideas about ways in which diverse communities can live together.</p>
<p>C3. Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.</p>	<p>Can begin to discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong.</p>

RE Assessment - Year 4

A1. Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities.	Can describe and make connections between different features of the religions they study, discovering more about celebrations, worship and pilgrimages. Can reflect on own ideas.
A2. Identify, investigate and respond to questions posed by, and responses offered by, some of the sources of wisdom found in religions and worldviews.	Can describe and understand links between stories and other aspects of the community they are investigating. Can respond to beliefs and teachings that arise in different communities.
A3. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Can explore and describe a range of beliefs and symbols and actions so that they can understand different ways of life.
B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.	Can observe and understand different examples of religions.
B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.	Can understand the challenges of commitment to a community of faith or belief.
B3. Appreciate and appraise different dimensions of religion.	Can understand similarities and differences between different religions.
C1. Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.	Can discuss their own and others' views on challenging questions about belonging, using music, art and poetry.
C2. Enquire into what enables different communities to live together respectfully for the well-being of all.	Can consider and apply ideas about ways in which diverse communities can live together.
C3. Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.	Can discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong.

RE Assessment - Year 5

A1. Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities.	Can describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship pilgrimages and the rituals which mark important points in life in order to reflect on their own ideas.
A2. Identify, investigate and respond to questions posed by, and responses offered by, some of the sources of wisdom found in religions and worldviews.	Can describe and understand links between stories and other aspects of the community they are investigating. Can respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
A3. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Can explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.	Can observe and understand different examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individual communities.
B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.	Can understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.
B3. Appreciate and appraise different dimensions of religion.	Can observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.
C1. Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.	Can discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms, including reasoning, music, art and poetry.
C2. Enquire into what enables different communities to live together respectfully for the well-being of all.	Can consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.
C3. Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.	Can discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

RE Assessment - Year 6

A1. Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities.	Is confident to describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship pilgrimages and the rituals which mark important points in life in order to reflect on their own ideas.
A2. Identify, investigate and respond to questions posed by, and responses offered by, some of the sources of wisdom found in religions and worldviews.	Is confident to describe and understand links between stories and other aspects of the community they are investigating. Can respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
A3. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Is confident to explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.	Is confident to observe and understand different examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individual communities.
B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.	Is confident to understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.
B3. Appreciate and appraise different dimensions of religion.	Is confident to observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.
C1. Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.	Is confident to discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms, including reasoning, music, art and poetry.
C2. Enquire into what enables different communities to live together respectfully for the well-being of all.	Is confident to consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.
C3. Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.	Is confident to discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.