

Date	Article	Activity
Tuesday 8th September	2: All children have these rights no matter what. 12: Your right to say what you think should happen and be listened to. 13: Your right to have information.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) School council representatives for your class. What does it entail-qualities etc. Vote Send names of representatives to Steph Smith
Tuesday 15th September	12: Your right to say what you think should happen and be listened to. 13: Your right to have information.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) RRSA representatives for your class. What does it entail-qualities etc Head boy/girl –discussion of what qualities etc. (Y6/Y2) ask them to write a speech that will be shared with the rest of the school via video.
Tuesday 22nd September	12: Your right to say what you think should happen and be listened to. 13: Your right to have information.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) Watch video of speeches and then vote for head boy/girl. Complete voting forms. Send results to Steph Smith
Tuesday 29th September	36: You should be protected from doing things that could harm you.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) Rules and why we have them in class/school. Running, swinging on chairs, throwing equipment, play fighting, behaviour etc. Do all children have this right? Do all children receive this right?
Tuesday 6th October	19: You should not be harmed and should be looked after and kept safe. 6: Your right to life and to be healthy.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) COVID 19 and lock down. What it means for children in the UK. What it means for children in other countries (poor/rich) Do all children have this right? Do all children receive this right?
Tuesday 13th October	6: Your right to life and to be healthy. 27: Your right to a good standard of living.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) In all countries -water, hygiene, sanitation, nutrition and lifesaving food and vaccines. (RRSA site) Do all children have this right? Do all children receive this right?
Tuesday 20th October	17 Your right to honest information from newspapers and television that you can understand.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) COVIC 19 in countries around the world, especially poor countries. Do you watch the news on TV? Read a newspaper? Do they tell the truth always? Bias/Non bias reports.

Date	Article	Activity
Tuesday 2 nd November	28: Your right to learn and go to school.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) Why do we need to learn? What is the importance of this? If absent, what impact this can have on your learning. Video of man teaching children under a bridge. Discuss. Do all children have this right? Do all children receive this right?
Tuesday 9 th November	29: Your right to become the best you can be.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) Impact of achieving, trying your hardest, listening, aspirations.
Tuesday 16 th November	15: Your right to meet with friends and join in groups and clubs.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) What clubs do you attend? Would like to attend? Friends you play with at school, at home etc. COVID 19 and its impact on these. Do all children have this right? Do all children receive this right?
Tuesday 23 rd November	16: Your right to privacy. 7: Your right to a name and nationality.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) What does privacy mean? Why do we have this right? Examples of where and when we should have this. Do all children have this right? Why? Why we have a name and the importance of it. What about nationality- what is it? Is this important? Why? Link to article 30 (Own language)
Tuesday 20 th November	24: Your right to good food, water and to see a doctor if you are ill.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) Link to article 6 and 27 which was looked at last half term. Look at rich countries and poor countries. Compare the similarities and differences. Did it change with COVID 19? How?
Tuesday 7 th December	23: Your right to special care and support if you are disabled.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) Does anyone have help with things they find hard e.g. a lift in school in case we have children who struggle with the stairs (Wheel chair, broken leg); asthma, learning difficulties, home life etc. Did this continue during lock down?
Tuesday 14 th December	31: Your right to relax and play.	Discuss article and what children think it means to them. (Post it notes of examples for Pupil Voice) Do you all have time to relax and play? Do all children receive this right? If no- why not? What stops them from this right? Why is important to relax and play?