

EYFS Curriculum Map Autumn Term

Expressive Arts & Key Vocabulary:

To enjoy joining in with dancing and ring games.
To sing a few familiar songs.
To explore and learn how sounds can be changed.
To sing to self and make up simple songs.
To notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
To engage in imaginative role-play based on own first-hand experiences.

Key Texts:

Starry Eyed Stan
You see a circus
Giraffes can't dance
A day at the circus
The Little Red Hen
Snow White

Maths Objectives & Key Vocabulary:

To select a small number of objects from a group when asked, for example, 'please give me one', or 'please give me two'.
To recite some number names in sequence.
To use some number names accurately in play.
To recite numbers in order to 10.
To recognise numerals 1 to 10.
To count up to three or four objects by saying one number name for each item.
To count objects to 10 and beginning to count beyond 10.
To count out up to six objects from a larger group.

Understanding of the World & Key Vocabulary:

To show interest in the lives of people who are familiar to them.
To remember and talk about significant events in their own experience.
To comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.
Can talk about some of the things they have observed such as plants, animals, natural and found objects.
To know how to operate simple equipment, e.g. turns on CD player and uses remote control.
To show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
Knows that information can be retrieved from computers.

Educational Visits/Experiences:

Opening event - Marco's circus (11th Sept)
End event - Theatre trip Snow White 3.12.19 (reception),
Drama club (nursery).
Christmas show

**Topic
Title/Question:
Let's Perform**

PSHE Objectives & Key Vocabulary:

To play in a group, extending and elaborating play ideas,
To initiates play, offering cues to peers to join them.
To keep play going by responding to what others are saying or doing.

Physical Development:

Engage in activities requiring hand-eye coordination.
Show increasing control over clothing and fastenings.
Shows a preference for a dominant hand.
Experiments with different ways of moving.
P.E.-Circus moves

Communication & Language & Key Vocabulary:

To listen to others one to one or in small groups, when conversation interests them.
To listen to stories with increasing attention and recall.
To join in with repeated refrains and anticipates key events and phrases in rhymes and stories.
To maintain attention, concentrate and sit quietly during appropriate activity.
Focusing attention – still listen or do, but can shift own attention.
Is able to follow directions.
To understand use of objects (e.g. "What do we use to cut things?")
To show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
To respond to simple instructions, e.g. to get or put away an object.
To begin to understand 'why' and 'how' questions.

Homework Project:

100 things to do before you're 6.
Link to topic. Take home school bear (nursery)

Literacy Objectives:

To enjoy rhyming and rhythmic activities.
To listen to and join in with stories and poems, one-to-one and in small groups.
To join in with repeated refrains and anticipates key events and phrases in rhymes and stories.
To hear and say the initial sound in words.
To segment the sounds in simple words and blend them together.
To sometimes gives meaning to marks as they draw and paint.
To give meaning to marks they make as they draw, write and paint.
To begin to break the flow of speech into words.
To begin to hear and says the initial sound in words.

Exhibits:

End of Autumn 1- artwork, circus skills, song
(Raise money- popcorn, candyfloss etc)